Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Paper Outline Practice English II Honors

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| ***Hook***-attention grabber (i.e.: anecdote, startling fact, quote, etc.) | 1. What is the hook? Describe below:
2. What appeal is used? Pathos/Logos/Ethos? (Explain)
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| ***Introduction of topic*** (Why is this topic important? What information should your audience know beforehand to help them understand your claim?) | 1. How does the author introduce their topic with background information? Give an example below:
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| ***Claim*** (be sure to indicate what side of the argument you’re on; use words like should/should not to make your position clear) | 1. What is the claim for this paper? Quote below:
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| ***Paragraph 2: 1st Body Paragraph******Counter-Claim*** (What is the other side of the argument? What views/beliefs does the opposing side have?) | 1. What is the topic of this paragraph?
2. How does the author support their claim? What type of evidence do they use?
3. How could the writer fix paragraph one? Consider the formatting of the source and how it is introduced.
4. Explain how the following are present:

Logos:Ethos:1. Explain the counterclaim given in this paragraph:
2. How is this counterclaim rebutted?
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| ***Paragraph 3: Second Point******Counter-Claim*** (What is the other side of the argument? What views/beliefs does the opposing side have?) | 1. What is the topic of this paragraph?
2. How does the author support their claim? What type of evidence do they use?
3. How could this paragraph be strengthened?
4. Explain the counterclaim given in this paragraph:
5. How is this counterclaim rebutted? Quote below:
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| ***Fourth Paragraph: 3rd Point******Counter-Claim*** (What is the other side of the argument? What views/beliefs does the opposing side have?) | 1. What is the topic of this paragraph?
2. How does the author support their claim? What type of evidence do they use?
3. How could this paragraph be strengthened?
4. Explain the counterclaim given in this paragraph:
5. How is this counterclaim rebutted? Quote below:
 |
| ***Conclusion*** (No information is newly introduced. Points are restated) | 1. What does this conclusion do wrong?
2. Where this information could be placed?
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