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| --- | --- |
| **Hook:**  **2 sentences**  This should be an interesting fact or quote that gets the reader’s interest. Then, you should explain why the fact or hook is important. | 1.  2. |
| **Background Information:**  **2 sentences**  Include important information that your audience needs to know about the topic you are discussing. This could include important facts about people, places, or things associated with your topic. | 1.  2. |
| **Thesis Statement:**  **(Restate and A-Answer)**  **1 sentence**  This is where your restate and answer your research question. You should have 3 reasons why you believe your argument is correct (or valid).  Claim+Position+3 Reasons Why | **Example thesis statement: In regards to the verdict rendered to George Zimmerman concerning the murder of Trayvon Martin being justified, it is clear that it was unjustified and the verdict should be reversed due to (1) an overlook in Florida’s laws, (2) a lack of preparation from the prosecution, and (3) present interviews with jury members who have changed their minds.**  1. |
| **Body Paragraph 1:**  **5-6 sentences**  **(C-Cite and E-Explain/Elaborate)**  This is where you will elaborate on one of the points from your thesis statement. In this paragraph, you need to prove to your audience that this point is valid. You can use ethos, pathos, and logos to support your argument. | **Topic Sentence (this should be your first reason from your thesis statement):**  **Explanation of Topic Sentence:**  **Evidence (Quotation):**  **Analysis (2 sentences):**  **Concluding Sentence:** |
| **Body Paragraph 2:**  **5-6 sentences**  **(C-Cite and E-Explain/Elaborate)**  This is where you will elaborate on one of the points from your thesis statement. In this paragraph, you need to prove to your audience that this point is valid. You can use ethos, pathos, and logos to support your argument. | **Topic Sentence (this should be your second reason from your thesis statement):**  **Explanation of Topic Sentence:**  **Evidence (Quotation):**  **Analysis (2 sentences):**  **Concluding Sentence:** |
| **Body Paragraph 3:**  **5-6 sentences**  **(C-Cite and E-Explain/Elaborate)**  This is where you will elaborate on one of the points from your thesis statement. In this paragraph, you need to prove to your audience that this point is valid. You can use ethos, pathos, and logos to support your argument. | **Topic Sentence (this should be your third reason from your thesis statement):**  **Explanation of Topic Sentence:**  **Evidence (Quotation):**  **Analysis (2 sentences):**  **Concluding Sentence:** |
| **Conclusion:**  **5 sentences**  **S-Summary**  This is where you will tie everything together in your paper as well as address any opposing arguments. | **Topic sentence: Counterargument (why do some believe the opposite of your argument?)**  **Refutation (in three sentences explain why your argument is stronger. Use your three points from your thesis statement to help you)**  **1.**  **2.**  **3.**  **Concluding sentence (make a final statement that is not the same as your thesis statement that ties your paper together):** |