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| **Argument Topic** | **Argument**: A \_\_\_\_\_\_\_\_\_\_\_\_\_ representation of how a writer sees an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, problem, or subject supported by valid \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **Claim**  **In regards to the proposed length of the school week, according to Dr. Hill, schools should not adopt the four-day week because the proposed advantages such as money spent and quality of instruction are not conclusive.** | **Claim:** A statement that asserts a \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_ that requires supporting evidence (thesis).  3 parts:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_+\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_+  \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Reason/Evidence**  **Reason/Evidence**  **Reason/Evidence**  **Reason/Evidence** | **Reason**: a statement that \_\_\_\_\_\_\_\_\_\_\_ the claim; it provides the answer to \_\_\_\_\_\_\_\_ the claim is valid.  **Evidence**: \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_, anecdotes and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ that support the claim of an argument. |
| **Addresses Counterclaim**  **Par. 9 – According to superintendents, money can be saved through salaries, etc.** | **Counterclaim**: A claim that \_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_ with the claim/thesis. |
| **Refutation**  **Refutation to saving money – par. 10 – The longer hours for hourly workers means no money is saved. Also, teachers are salaried.** | **Refutation or Rebuttal:** proof in an argument that the counterclaim is \_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_ or that your argument is more powerful. |