

# Study Review Chapters 5-6

By: Erin Grahn

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a long  
way gone

Memoirs of a

Boy Soldier

Written By: Ishmael Beah

# A Long Way Gone: chapters 5-6

Study Questions (pgs 30-43)

name \_\_\_\_\_

date \_\_\_\_\_

1. What did Ishmael and his friends steal from the little boy and why did they steal it? (pgs 30-31)

2. Why wouldn't a young man have given commands to an elder before the war? (pg 33)

3. What did the rebels do to the old man on pages 32- 33?

4. How did the rebels make their new recruits stronger? Why? (pg 34)

5. Why were the boys quiet after they escaped the rebels? (pgs 36)

6. Where were the boys determined to go at the end of chapter 5? (pg 36)

7. On page 37, please cite evidence from the text to state what Ishmael claims to be the consequences of civil war.

8. Why did the men and the chief tie up the boys (pg 37-38)

9. When Ishmael and his friends were about to be drowned what saved them? (pg 38)

10. Who saved the Ishmael and his friends and how did he do it? (pgs 38-39)

11. What is the new magic that Ishmael learned? (pg 39-40)

12. Why was there no way to escape farming in Kamator? (pg 41)

13. On page 41, how did Ishmael know that “tough days lay ahead?” and why were the first two weeks the hardest?

14. When was the last time that Ishmael saw his brother Junior? (pg 43).

## A Long Way Gone, Chapter 5-6 vocabulary

captives	cutlass	inflicted	interrogate
interrogation	maiming	spectator	vigilance

<b>Directions:</b> Write the vocabulary word from above in the boxes below next to the correct sentence.	
1.	“Some people were captured and I could hear them crying from whatever pain was being _____ upon them” (Beah 35).
2.	“He burst out laughing before he showed me how to hold the _____ properly” (Beah 42).
3.	“While the _____ went on, one of the rebels painted RUT on tall the walls of the houses in the village” (Beah 33).
4.	“All the _____ stood at gunpoint watching as the rebels proceeded to _____ the old man (Beah 32).
5.	
6.	“But we lost our _____ to the gradual passing of time” (Beah 40).
7.	“I had always been a _____ of the art of farming and as a result never realized how difficult it was until those few months of my life, in 1993, when I had to assist in farming in the village of Kamator” (Beah 41).
8.	“These children now patrolled in special units, killing and _____ civilians” (Beah 37).

### Definitions

<b>Directions:</b> Use the words from above and context clues from the sentences to find the appropriate definition below and write the word in the appropriate box below.	
1.	(noun) a physical injury, especially the loss of a limb (verb) to deprive of the use of some part of the body by wounding; to impair
2.	(verb) to impose something that must be borne or suffered; to deal or deliver, as a blow
3.	(noun) a person who looks or watches
4.	(noun) a short, heavy, slightly curved sword with a single cutting edge
5.	(noun) state of quality of being vigilant; watchfulness
6.	(noun) the act of interrogating; questioning; an instance of being question
7.	(noun) a prisoner; a person who is enslaved or dominated
8.	(verb) to ask questions of (a person), sometimes to seek answers to information that the person questioned considers personal or secret.

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### Synonyms

<b>Directions:</b> Use the words from above and their definitions to determine the best set of synonyms	
1.	to examine, grill, investigate, query
2.	detainee, hostage, prisoner, prisoner of war
3.	cross-examination, inquiry, investigation
4.	castrate, disable, disfigure, incapacitate
5.	exact, expose, levy, wreak
6.	bystander, fan, observer, onlooker
7.	knife, sword
8.	alertness, caution, diligence

### Antonyms

<b>Directions:</b> Use the words from above and their definitions to determine the best set of synonyms	
1.	hold, take, withhold, keep
2.	aid, assist, improve, mend
3.	answer, reply
4.	free man, independent
5.	participant

## A Long Way Gone: Chapters 5-6

Study Questions (pgs 30-43)

## Answer Key

1. What did Ishmael and his friends steal from the little boy and why did they steal it? (pgs 30-31)

Ishmael and his friends stole an ear of corn from the little boy because they were starving.

2. Why wouldn't a young man have given commands to an elder before the war? (pg 33)

Before the war, a young man would not have given commands to an elder because, "Young people were required to respect their elders and everyone in the community" (Beah 33).

3. What did the rebels do to the old man on pages 32- 33?

The rebels interrogated the old man, and terrified him by placing the gun on him. Then the rebels shot right next to his head making him think he was shot in the head.

4. How did the rebels make their new recruits stronger? Why? (pg 34)

The rebels killed people in front of the new recruits. They did this to get them used to the blood of killing.

5. Why were the boys quiet after they escaped the rebels? (pgs 36)

Answer will vary, but should say something like they were quiet because they were in shock or recalling the details of the events that just happened, or they were scared, etc.

6. Where were the boys determined to go at the end of chapter 5? (pg 36)

They wanted to get somewhere safe and far away from the danger of the war. They didn't care where it was, but just wanted to go somewhere safe.

7. On page 37, please cite evidence from the text to state what Ishmael claims to be the consequences of civil war.

According to the text, "People stopped trusting each other, and every stranger became an enemy," (Beah 37).

8. Why did the men and the chief tie up the boys (pg 37-38)

The men were not sure if the boys were rebels or spies, so they tied them up until they thought they could trust them.

9. When Ishmael and his friends were about to be drowned what saved them? (pg 38)

The cassette in Ishmael's pocket saved the boys when they were about to be drowned.

10. Who saved the Ishmael and his friends and how did he do it? (pgs 38-39)

A boy from Mattru Jong saved Ishmael and his friends. He remembered them and that they performed, and he verified their story.

11. What is the new magic that Ishmael learned? (pg 39-40)

Skipping stones

12. Why was there no way to escape farming in Kamator? (pg 41)

There was not way to escape farming in Kamator because everyone was a farmer and there were no other jobs.

13. On page 41, how did Ishmael know that "tough days lay ahead?" and why were the first two weeks the hardest?

The bush he had to cut was thick and hard to cut, which meant hard work for him to do. The first two weeks were the hardest because he got blisters and his body hurt all over.

14. When was the last time that Ishmael saw his brother Junior? (pg 43).

The last place Ishmael sees Junior was during the attack on the village of Kamator.

## A Long Way Gone, Chapter 5-6 vocabulary Answer Key

captives	cutlass	inflicted	interrogate
interrogation	maiming	spectator	vigilance

<b>Directions:</b> Write the vocabulary word from above in the boxes below next to the correct sentence.	
1. <b>inflicted</b>	"Some people were captured and I could hear them crying from whatever pain was being _____ upon them" (Beah 35).
2. <b>cutlass</b>	"He burst out laughing before he showed me how to hold the _____ properly" (Beah 42).
3. <b>interrogation</b>	"While the _____ went on, one of the rebels painted RUT on tall the walls of the houses in the village" (Beah 33).
4. <b>captives</b>	"All the _____ stood at gunpoint watching as the rebels proceeded to _____ the old man (Beah 32).
5. <b>interrogate</b>	
6. <b>vigilance</b>	"But we lost our _____ to the gradual passing of time" (Beah 40).
7. <b>spectator</b>	"I had always been a _____ of the art of farming and as a result never realized how difficult it was until those few months of my life, in 1993, when I had to assist in farming in the village of Kamator" (Beah 41).
8. <b>maiming</b>	"These children now patrolled in special units, killing and _____ civilians" (Beah 37).

### Definitions

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2. <b>inflicted</b>	(verb) to impose something that must be borne or suffered; to deal or deliver, as a blow
3. <b>spectator</b>	(noun) a person who looks or watches
4. <b>cutlass</b>	(noun) a short, heavy, slightly curved sword with a single cutting edge
5. <b>vigilance</b>	(noun) state of quality of being vigilant; watchfulness
6. <b>interrogation</b>	(noun) the act of interrogating; questioning; an instance of being question
7. <b>captives</b>	(noun) a prisoner; a person who is enslaved or dominated
8. <b>interrogate</b>	(verb) to ask questions of (a person), sometimes to seek answers to information that the person questioned considers personal or secret.

### Synonyms

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6. <b>spectator</b>	bystander, fan, observer, onlooker
7. <b>cutlass</b>	knife, sword
8. <b>vigilance</b>	alertness, caution, diligence

### Antonyms

<b>Directions:</b> Use the words from above and their definitions to determine the best set of synonyms	
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2. <b>maiming</b>	aid, assist, improve, mend
3. <b>interrogate</b>	answer, reply
4. <b>captives</b>	free man, independent
5. <b>spectator</b>	participant
6. <b>vigilance</b>	indifference, neglect

## Works Cited:

Beah, Ishmael. *A Long Way Gone: Memoirs of a Boy Soldier*. New York: Farrar, Straus and Giroux, 2007. Print.

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-Erin